

Texas History Outline & Comparative Analysis Sheet

- I.** As you read through *Stephen Austin's Address*, fill in the outline blanks. This activity should provide you with a basic outline of the history of this Lone Star Republic before annexation. (*Hint:* Outlines usually follow paragraphs. This is a good template to use when writing your own speeches, essays, and historical writings because it helps you create the "skeleton" you will use.)
- II.** As you work through the outline, list words in the right box that you remember "hearing" before in historic American documents. Save this outline and list in your notebook because you will need this list for another lesson.
- III.** After you finish I. and II., re-visit the document for any messages that would fit an emerging democracy today and record these words in section III.

TEXAS OPENED FOR SETTLEMENT

A.

B.

C. FIRST COLONY

1.

2.

3.

D.

1.

2.

3. ANGLO-SAXON HERITAGE

a.

b.

c.

d.

E. 1824 CONSTITUTION

1.

2.

3. STATE OF COAHUILA AND TEXAS

a.

b.

c.

II.

F. SEPARATE STATE 1833

- 1.
- 2.
- 3.
- 4.

G. REVOLUTION

- 1.
- 2.
- 3.

H. ACTS OF THE MEXICAN GOVERNMENT

- 1.
- 2.
- 3.

4. OPPRESSION

I. CONSTITUTION OF TEXAS

- 1.
- 2.
- 3.

4. STATE OF THINGS

J. GENERAL SANTA ANNA

- 1.
- 2.
- 3.
- 4.
- 5.

6. PRONUNCIAMENTOS

- a.
- b.
- c.
- d.

II.

K. ORDER OF MEXICAN REPUBLIC

- 1.
- 2.
- 3.
- 4.

REVOLUTIONARY MEASURES

- A.
- B.
- C.

D. WAR COMMENCED WITH TEXAS

- 1.
2. SOCIAL COMPACT
 - a.
 - b.
 - c.

E. OBJECTS AND INTENTIONS OF PEOPLE

- 1.
- 2.
- 3.
- 4.

F. SEPARATION OR STATEHOOD

- 1.
- 2.
- 3.
- 4.
- 5.

6. LEGAL OWNERS—PEOPLE

G. PRESENT POSITION

- 1.
- 2.

II.

H. PROOF OF FORBEARANCE

- 1.
- 2.
- 3.
- 4.

I. CHARGE OF INGRATITUDE

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.

J. VALUE TO TEXAS

- 1.
- 2.

K. TOTAL SEPARATION

- 1.
- 2.
- 3.
- 4.

L. PROVISIONAL GOVERNMENT

- 1.
- 2.
- 3.
- 4.
- 5.

M. RESOURCES OF TEXAS

- 1.
- 2.
- 3.

II.

4.

5.

N. CREDITS OF TEXAS

1.

2.

3.

O. GREAT BENEFITS AND ADVANTAGES

1.

2.

3.

4.

II.

III.

Record any line or set of lines from Austin's address that would be appropriate for a new or emerging democracy today. [Try to find 3–5 examples.]